

Prevalence of minor psychiatric disorders in socio-educational agents in the state of Rio Grande do Sul

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ABSTRACT

Objective: to determine the prevalence and factors associated with minor psychiatric disorders (MPD) in socio-educational agents. Method: it is a cross-sectional study with 381 socio-educational agents the Centers for Socio-Educational Services in the State of Rio Grande do Sul, Brazil. The Brazilian versions of the Scale of Demand-control-social support at work and the Self Reporting Questionnaire-20 have been applied. **Results:** the results showed a prevalence of suspicion MPD of 50.1%. They showed to be related to suspicion of MPD: being female (55.7%), having age up to 44 years old (58.5%), no physical activity (57.4%), do not have time for leisure (75%), make use of medication (61.4%), require medical attention (56.9%) and psychological counseling (72.7%), not being satisfied with the workplace (61.7%) and need for time off from work (65.6%). Conclusion: the study provides important data about the mental health of agents, showing the need for the involvement of managers and of the health service of worker's health in planning actions to promote health of these workers. Key words: Nursing; Working Conditions; Mental Disorders; Occupational Health.

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INTRODUCTION

Work is an integrating part of human life. The production of psychic meanings and construction of social relations happen at work, with mediation between psychic and social. In this relationship, depending on how work is organized and carried out, it may or may not be harmful to the mental health of workers. In Rio Grande do Sul (RS), mental disorders are the second leading cause of occupational disease notification⁽¹⁾. Thus, it is important to make efforts in order to establish connections between work and mental illnesses.

Among mental illnesses, the Minor Psychiatric Disorders (MPD) include symptoms such as fatigue, forgetfulness, irritability, insomnia, difficulty concentrating and complaints of somatic order. These manifestations are a rupture in the 'normal' functioning of the individual, but do not constitute a disease in the International Classification of Diseases (ICD-10) nor in the Diagnostic and Statistical Manual (DSM)⁽²⁾.

In Brazil, studies have shown a high prevalence of MPD in nursing workers⁽³⁾, physicians⁽⁴⁾, teachers⁽⁵⁾, detention officers⁽⁶⁾, and workers in the urban area⁽⁷⁾. However, in a search in the databases of LILACS, MEDLINE, and SCIELO using the descriptor *mental disorders*, no studies on MPD with socio-educational agents were found.

In Rio Grande do Sul, this group of workers is linked to the Socio-Educational Foundation of Rio Grande do Sul (FASE – Fundação de Atendimento Socioeducativo), and they carry out their activities in the Socio-Educational Service Centers (CASEs - Centros de Atendimento Socioeducativo) located in the capital and in the countryside. Educational measures issued by the judiciary for teenagers who committed offenses are carried out in the CASEs⁽⁸⁾. The role of agents is to monitor and accompany teenagers in all daily activities. Considering they monitor the adolescents closely, these workers are likely to be targets of threats, assaults, intimidation, and of becoming hostages in cases of riot.

In this sense, the work process of socio-educator agents is permeated by a fast-paced environment in constant state of alert, unpredictability, time pressure, task overload, risks of physical and verbal aggression and threats. Some of these features were identified in a study⁽⁹⁾ on workloads in CAS-Es. The psychic load stood out, due to the constant state of alert, as well as the physiological load identified in the immobilization of teenagers, lack of chairs to rest and long working hours⁽⁹⁾. In this same study, the agents mentioned anxiety for vacation and reported that the idea of returning to work generates anxiety and discomfort, showing signs of psychological distress in the workplace⁽⁹⁾.

Given the above, and considering that nursing has an important role in epidemiological surveillance activities, particularly in identifying the links between work and the illnesses of workers in general, this study aimed to identify the prevalence and associated factors to minor psychiatric disorders (MPD) in socio-educational agents of Socio-Educational Services Centers (CASEs) in Rio Grande do Sul.

METHOD

This is an epidemiological study conducted in CASEs/RS. The CASEs are located in the capital of the state of RS (six units inside the complex of Socio-Educational Foundation of Rio Grande do Sul) and in seven municipalities in the interior of state.

The study population was composed of 819 socio-educational agents of the CASEs/RS. The sample consisted of 381 socio-educational agents, considering a sampling error of 3.68%, estimated proportion of 50% and 5% significance level. The sample selection was random by CASE unit.

Socio-educational agents of both genders who work in CASEs units were included in the study. The agents returning from vacation or on any other leave were included after 30 days of return to work, given the criterion of the Self-Reporting Questionnaire-20 (SRQ-20). Socio-educational agents who were on leave for healthcare or any other reason during the data collection period were excluded. The recruitment of research participants was carried out individually in the workplace, by providing information on the objectives, purpose, risks and benefits of the study. After agreeing and signing the Informed Consent Form (CIF), they received the survey questionnaire to fill out.

Certified research assistants were responsible for the data collection that took place from March to August 2011. The instruments used were the following: a questionnaire with questions related to sociodemographic characteristics (gender, age, race, education, marital status, number of children), labor (time working in the institution and as an agent, work shift, working time in the shift, weekly hours, another job, work scale, satisfaction with the workplace, training), habits (tobacco use, suspicion for alcoholism/CAGE questionnaire⁽¹⁰⁾, physical activity practice, leisure time) and health status (medication use, need for medical and psychological care, work leave); the short version of the Job Content Questionnaire, the Job Stress Scale - JSS⁽¹¹⁾ and the SRQ-20⁽¹²⁾, validated in Brazil for investigation of occupational stress and MPDs respectively.

The Job Stress Scale (11), also known as Swedish Scale for Demand-Control- Social Support (DCS), contains 17 questions; five evaluate the psychological demand, six the control demand, and six the social support. The JSS translation guidelines were followed to obtain the total scores of each of these variables (demand, control and social support)(10). For the dichotomy of psychological and control demands, the average was used as cutoff point. From these two dimensions dichotomized into 'high' and 'low', were established four categories: low strain (high control and low demand - reference category), active work (high control and high demand), passive work (low control and low demand) and high strain (low control and high demand - highest exposure category). Social support was also dichotomized in high and low social support by the average of points.

The MPDs were evaluated according to scores on the SRQ-20 validated in Brazil in the 1980s⁽¹²⁾. The cutoff point used for MPD suspicion had seven or more positive answers for both men and women. The SRQ-20 questions were grouped by

group of symptoms: Depressed-anxious mood, Somatic symptoms, Decreased vital energy and Depressive thoughts⁽¹³⁾.

The Epi-info®, version 6.4, was used in entering data (double entered independently). After checking for errors and inconsistencies, the PASW Statistics® (Predictive Analytics Software, SPSS Inc., Chicago, USA) 18.0 for Windows was used for data analysis.

The internal consistency of the JSS and the SRQ-20 was assessed by Cronbach's Alpha coefficient. The chi-square test or Fisher's exact test was used to check whether the associations showed statistical significance (p < 0.05).

The study was approved by FASE/RS and the Research Ethics Committee (REC) of the Universidade Federal de Santa Maria, under number 23081.019161/2010-08, and Presentation Certificate for Ethical Assessment (CAAE) number 0333.0.243.000-10, on 14 December, 2010. The study is in agreement with Resolution 196/96 of the National Health Council (current resolution at the time of the study).

RESULTS

The value of general internal consistency of the JSS and SRQ-20 items was 0.62 and 0.86, respectively. The prevalence of suspicion for MPD in socio-educational agents of CASEs/RS was 50.1%.

The SRQ-20 questions with a higher proportion of affirmative responses were: feels nervous, tense or worried (68.5%), of the Depressive-anxious mood symptoms group; sleeps badly (55.6%) of the Somatic symptoms group; gets tired easily (51.4%) and finds it difficult to perform daily activities with satisfaction (50.4%), of the Decreased vital energy symptoms group. The average of affirmative responses to the SRQ-20 was $6.86 \, (\pm 4.28)$.

Table 2 shows significantly higher frequencies of suspicion for MPD among female socio-educational agents (55.7%) and those aged up to 44 years (58.5%). For the other variables, no significant differences were observed between the evaluated groups and suspicion for MPD (p > 0.05).

Table 1 – Distribution of socio-educational agents in Rio Grande do Sul, according to the group of symptoms and affirmative answers to the Self-Reporting Questionnaire-20 (SRQ-20), RS, 2011 (n = 381)

| C | O | YES | |
|-------------------------|---|-----|------|
| Group of symptoms | Questions SRQ-20* | | % |
| Depressive-anxious mood | Do you feel nervous, tense or worried? | 261 | 68.5 |
| | Are you easily frightened? | 114 | 29.9 |
| | Have you felt sad lately? | 169 | 44.4 |
| | Have you cried more than usual? | 80 | 21.0 |
| Somatic symptoms | Do you have frequent headaches? | 182 | 47.8 |
| | Do you sleep badly? | 250 | 55.6 |
| | Do you have uncomfortable feelings in the stomach? | 170 | 44.6 |
| | Is your digestion poor? | 166 | 43.6 |
| | Is your appetite poor? | 54 | 14.2 |
| | Do your hands shake? | 65 | 17.1 |
| Decreased vital energy | Do you get tired easily? | 196 | 51.4 |
| | Do you find it difficult to make decisions? | 82 | 21.5 |
| | Do you find it difficult to enjoy your daily activities? | 192 | 50.4 |
| | Do you have difficulties at work (your job is painful, causes suffering)? | 170 | 44.6 |
| | Do you feel tired all the time? | 169 | 44.4 |
| | Do you have trouble thinking clearly? | 101 | 26.5 |
| Depressive thoughts | Are you unable to play a useful part in your life? | 33 | 8.7 |
| | Have you lost interest in things? | 115 | 30.2 |
| | Have you had the thought of ending your life? | 25 | 6.6 |
| | Do you feel that you are a useless, worthless person? | 21 | 5.5 |

^{*} Mean = $6.86 (\pm 4.28)$ and Median = 7

Table 2 – Prevalence of Minor Psychiatric Disorders (MPD) in socio-educational agents according to sociodemographic variables, RS, 2011

| | | | DPM | | |
|------------------------------|-----|-------------|-----|------|------------|
| Sociodemographic variables | No | | Yes | | p * |
| | n | % | n | % | |
| Gender (N = 380) | | | | | |
| Male | 95 | 56.5 | 73 | 43.5 | 0.018 |
| Female | 94 | 44.3 | 118 | 55.7 | |
| Age group $(N = 372)$ | | | | | |
| Up to 44 years | 80 | 41.5 | 113 | 58.5 | 0.001 |
| ≥ 45 years | 105 | 58.7 | 74 | 41.3 | |
| Race $(N = 380)$ | | | | | |
| White | 136 | 47.6 | 150 | 52.4 | 0.137 |
| Others | 53 | 56.4 | 41 | 43.6 | |
| Education (N = 363) | | | | | |
| Secondary school | 86 | 51.8 | 80 | 48.2 | 0.558 |
| Tertiary education | 75 | 48.4 | 80 | 51.6 | |
| Post-graduation | 18 | 42.9 | 24 | 57.1 | |
| Marital status $(N = 379)$ | | | | | |
| Married/with partner | 122 | 50.0 | 122 | 50.0 | 0.945 |
| Single/no partner | 67 | 49.6 | 68 | 50.4 | |
| Number of children (N = 380) | | | | | |
| No child | 40 | 52.6 | 36 | 47.4 | 0.900 |
| 1 child | 62 | 50.8 | 60 | 49.2 | |
| 2 children | 55 | 47.8 | 60 | 52.2 | |
| 3 or more children | 32 | 47.8 | 35 | 52.2 | |

^{*} Chi-square test

Regarding habits and health, there was a statistically significant difference of suspicion for MPD among socio-educational agents who did not practice physical activity (57.4%), those who did not have time for leisure (75%), those using medication (61.4%) and those who needed medical care (56.9%) or psychological counseling (72.7%). There was also a tendency to present suspicion for MPD (63.9%; p = 0.053) among agents who used alcoholic beverages. The other variables did not differ significantly between the evaluated groups and MPD.

Table 4 shows a statistically significant difference of suspicion for MPD among socio-educational agents who were not satisfied with the workplace (61.7%) and those who required between 25 and 99 days of work leave for health problems (65.6%). There was also a tendency to present suspicion for MPD (53.3%; p = 0.051) among agents with up to 12 years in the position. The other variables did not differ significantly between the evaluated groups and MPD (p > 0.05).

Table 5 shows that despite the higher percentages of suspicion for MPD among socio-educational agents classified in high

Table 3 – Prevalence of Minor Psychiatric Disorders (MPD) in socio-educational agents according to variables of habits and health, RS, 2011

| | | D | PM | | |
|--|-----|-------------|-----|-------------|----------|
| Variables: habits and health | No | | Yes | | . * |
| | n | % | n | % | p* |
| Smoking (N = 379) | | | | | |
| Never smoked | 102 | 46.4 | 118 | 53.6 | 0.180 |
| Smoked, but quit | 50 | 58.1 | 36 | 41.9 | |
| Yes, I smoke | 36 | 50.0 | 36 | 50.0 | |
| Suspicion for alcoholism (CAGE)(N = 337) | | | | | |
| No | 160 | 53.2 | 141 | 46.8 | 0.053 |
| Yes | 13 | 36.1 | 23 | 63.9 | |
| Sleep hours | | | | | |
| 0 to 4 hours | 5 | 31.3 | 11 | 68.8 | 0.311 |
| 5 to 8 hours | 173 | 50.6 | 169 | 49.4 | |
| 9 to 12 hours | 12 | 52.2 | 11 | 47.8 | |
| Physical activity | | | | | |
| No | 109 | 42.6 | 147 | 57.4 | < 0.0001 |
| Yes | 81 | 64.8 | 44 | 35.2 | |
| Leisure time (N = 378) | | | | | |
| No | 21 | 25.0 | 63 | 75.0 | < 0.0001 |
| Yes | 78 | 75.0 | 26 | 25.0 | |
| Sometimes | 90 | 47.4 | 100 | 52.6 | |

To be continued

| | DPM | | | | |
|------------------------------------|-----|-------------|-----|------|----------|
| Variáveis Hábitos e Saúde | Não | | Sim | | . * |
| | n | % | n | % | p* |
| Medication use (N = 376) | | | | | < 0.0001 |
| No | 97 | 69.3 | 43 | 30.7 | |
| Yes | 91 | 38.6 | 145 | 61.4 | |
| Need for medical care (N = 373) | | | | | |
| No | 57 | 75.0 | 19 | 25.0 | < 0.000 |
| Yes | 128 | 43.1 | 169 | 56.9 | |
| Psychological counseling (N = 372) | | | | | |
| No | 150 | 62.5 | 90 | 37.5 | < 0.000 |
| Yes | 36 | 27.3 | 96 | 72.7 | |

^{*}Teste Qui-quadrado

Table 4 - Prevalence of Minor Psychiatric Disorders (MPD) in socio-educational agents according to labor variables, RS, 2011

| , | | O | · · | | , , |
|---|-----|------|-----|------|----------|
| | | DI | PM | | |
| Labor variables | No | | Yes | | J. |
| | N | % | N | % | p* |
| Working time in the institution | | | | | |
| Up to 10 years | 96 | 45.7 | 114 | 54.3 | 0.072 |
| More than 10 years | 94 | 55.0 | 77 | 45.0 | |
| Working time as an agent | | | | | |
| Up to 12 years | 126 | 46.7 | 144 | 53.3 | 0.051 |
| More than 12 years | 64 | 57.7 | 47 | 42.3 | |
| Work shift | | | | | |
| Day | 89 | 46.1 | 104 | 53.9 | 0.137 |
| Night | 101 | 53.7 | 87 | 46.3 | |
| Working time in the shift (N = 380) | | | | | |
| Up to 8 years | 102 | 50.0 | 102 | 50.0 | >0.999 |
| More than 8 years | 88 | 50.0 | 88 | 50.0 | |
| Weekly working hours | | | | | |
| Up to 40 hours | 125 | 48.6 | 132 | 51.4 | 0.489 |
| More than 40 hours | 65 | 52.4 | 59 | 47.6 | |
| Other employment | | | | | |
| No | 173 | 50.0 | 173 | 50.0 | 0.872 |
| Yes | 17 | 48.6 | 18 | 51.4 | |
| Work hours in the other job $(N=35)$ | | | | | |
| Up to 20 hours | 13 | 52.0 | 12 | 48.0 | 0.521 |
| More than 20 hours | 4 | 40.0 | 6 | 60.0 | |
| Working time in the other job $(N=35)$ | | | | | |
| Up to 6 years | 11 | 57.9 | 8 | 42.1 | 0.229 |
| More than 6 years | 6 | 37.5 | 10 | 62.5 | |
| Workers in the work schedule (N = 366) | | | | | |
| Sufficient | 41 | 56.9 | 31 | 43.1 | 0.156 |
| Insufficient | 140 | 47.6 | 154 | 52.4 | |
| Satisfaction with the workplace $(N = 369)$ | | | | | |
| No | 74 | 38.3 | 119 | 61.7 | < 0.0001 |
| Yes | 112 | 63.6 | 64 | 36.4 | |

To be continued

| Labor variables | 1 | No | Y | 'es | ъ |
|----------------------------|-----|------|----|------|-------|
| | N | % | N | % | p* |
| Receive training (N = 362) | | | | | |
| No | 101 | 50.8 | 98 | 49.2 | 0.204 |
| Yes | 9 | 69.2 | 4 | 30.8 | |
| Sometimes | 68 | 45.3 | 82 | 54.7 | |
| Days on leave (N = 374) | | | | | |
| None | 74 | 61.7 | 46 | 38.3 | 0.011 |
| Up to 9 days | 67 | 49.6 | 68 | 50.4 | |
| 10 to 24 days | 25 | 40.3 | 37 | 59.7 | |
| 25 to 99 days | 11 | 34.4 | 21 | 65.6 | |
| 100 to 365 days | 10 | 40.0 | 15 | 60.0 | |

^{*}Chi-square test; †Fisher's exact test.

Table 5 – Distribution of socio-educational agents according to social support. quadrants of the Control-Demand Model (CDM) and suspicion for Minor Psychiatric Disorders (MPD). RS. 2011

| | | DI | PM | |
|-------------------------|--------------|-----------|-----------|-------|
| Social Support | CDM | No | Yes | p* |
| | | n(%) | n(%) | |
| Low social support CDM | Low strain | 16 (53.3) | 14(46.7) | 0.145 |
| | Passive work | 16(40.0) | 24(60.0) | |
| | Active work | 20(31.7) | 43(68.3) | |
| | High strain | 15(30.0) | 35(70.0) | |
| Total | | 67(36.6) | 116(63.4) | |
| High social support CDM | Low strain | 60(70.6) | 25(29.4) | 0.079 |
| | Passive work | 25(62.5) | 15(37.5) | |
| | Active work | 28(56.0) | 22(44.0) | |
| | High strain | 10(43.5) | 13(56.5) | |
| Total | | 123(62.1) | 75(37.9) | |

^{*} Chi-square test

strain quadrant and with low social support, there was no significant statistical difference when compared to the group of workers with high social support (p > 0.05).

DISCUSSION

The overall prevalence of MPD among socio-educational agents was 50.1%. It was higher than the prevalence found in a study with correctional officers $(30.7\%)^{(7)}$, with network health workers of Botucatu/SP $(42.6\%)^{(14)}$, and with workers in the urban area of Feira de Santana/BA $(25.2\%)^{(7)}$.

However, a study with teachers in the municipal network of Vitória da Conquista⁽⁶⁾ showed higher prevalence of MPD among them (55.9%) than among socio-educational agents. The similarity of percentages in these two studies may be

related with the actions of agents and teachers with the adolescent population, and also with the fact that socio-educational agents have pedagogical⁽⁸⁾ and reference roles for the adolescents in the institution.

According to the Program for Execution of Socio-Educational Measures (PEMSEIS - Programa de Execução de Medidas Socio-educativas), the agents participate in pedagogical and therapeutic actions through suggestions and actions aimed at their effectiveness⁽⁸⁾. In this sense, these workers are committed to protect adolescents, ensure their safety and participate in their educational process, providing opportunities for their life in society.

When assessed individually, the following SRQ-20 questions presented higher frequency of affirmative responses: "feels nervous, tense or worried"; "sleeps badly"; "gets tired easily"; "finds it difficult to enjoy daily activities". These are

also noteworthy: "has felt sad lately", "has had difficulties at work (the job is painful, causes suffering)", "has lost interest in things", "feels tired all the time" and "has uncomfortable feelings in the stomach". These issues were presented similarly in a study with teachers in the city of Vitória da Conquista⁽⁶⁾.

Workers can suffer the impact of work (work overload, long working hours, changes of work organization process) in their health, which in turn, favors the emergence of various diseases, including mental disorders ranging from mild to disabling disorders, depending on how the individual reacts to situations experienced at work⁽⁷⁾. The work can either strengthen mental health, as lead to disorders that can be expressed individually and collectively through psychosomatic or psychiatric manifestations⁽¹⁵⁾.

Therefore, it is important to consider the percentage of 6.6% (n = 25) of agents who answered affirmatively to the SRQ-20 question "Have you had the thought of ending your life?". This data shows the degree of suffering of these workers and especially the reflection on the urgency to think of strategies to minimize this suffering. To identify signs of possible suicide attempts and promote the maintenance of agents' lives, the institution must propose moments of sensitive listening, in which agents can express their feelings, needs and desires. Thus, in addition to minimize suffering, the space can provide welfare, and help with workers' conflict resolution.

In Brazil, few studies on work-related suicides have been published, although they are present in our society. Preventive measures are urgently needed to overcome perverse forms of management, which are revealed as the main responsible for fatal events⁽¹⁵⁾.

Features such as being *female* (55.7%) and in the *age group* of up to 44 years (58.5%) appeared as significant for suspicion for MPD among socio-educational agents. The higher prevalence of suspicion for MPD in women is also observed in studies with employees in nursing $(33.3\%)^{(4)}$ and the emergency department $(27.5\%)^{(16)}$.

In the present study, was observed a higher percentage of women developing the role of socio-educational agents in CAS-Es/RS. A study⁽⁷⁾ highlights that for cultural reasons, women are more vulnerable to job stress in prison, which reflects a lesser capacity to respond to this tension. In addition, is reported the imperative need of maintaining the authority, which can be highly stressful for them⁽⁷⁾. Such type of stress occurs in prisons, but the CASEs maintain a very similar structure to a prison. Women who work there need to impose authority and often physical strength, too. All the addressed situations indicate the different aspects of women's work in CASEs that may or may not favor the development of psychic disorders.

The suspicion for MPD was associated with lack of *physical activity* and *leisure time*. Regarding not practicing physical activity, the results corroborate other studies^(5,7). The association between MPD, unavailability of leisure time, and lack of physical activity practice can reveal the importance of these activities in reducing tensions arising from the work environment⁽⁷⁾. Or the contrary, those who do not engage in leisure activities have MPD, which leads to isolation, symptoms of depression, anxiety and sadness.

The agents who used *medication*, required *medical care* and *psychological counseling* last year, showed statistically significant difference in the occurrence of MPD, compared with those who did not need any of these resources. As the most used drugs by agents were antidepressants (n = 63) and anxiolytics (n = 29), their use is related to MPD and the need to restore individuals' mental conditions.

Psychological care may result from the need for a space where workers can express their anguish, fears and anxieties related both to work and their private lives. For this reason, they seek support in a psychologist to minimize the potential triggers of these symptoms.

Moreover, the need for medication use and medical and psychological care may be related to workloads and high level of psychological distress in the workplace. This occurs due to perceiving the institution undervalues the development of health policies at work, the working conditions are poor and there are lacks of infrastructure, which were aspects identified in a study with socio-educational agents on the mental burden⁽⁹⁾.

Satisfaction with the workplace showed significant relationship with suspicion for MPD. Socio-educational agents unsatisfied with their workplace showed a higher percentage of MPD (61.7%). The job dissatisfaction can lead to consequences such as absenteeism, reduced income and complaints, besides having a negative effect on the mental and physical health of workers.

With regard to absenteeism, work leave due to health problems was associated with suspicion for MPD. In this sense, the World Health Organization warns that mental illnesses account for five of the ten leading causes of absence from work in Brazil, the first of which is depression. Work-related musculoskeletal disorders and mental disorders are among the most frequent causes of work absenteeism among Brazilians⁽²⁾, just as occurs with the number of notifications of work-related diseases in Rio Grande do Sul⁽¹⁾.

Importantly, in this study, the agents with *suspicion for alcoholism (CAGE)* had the highest percentage (63.9%; p = 0.053) of MPD. The abuse of alcohol and drugs is a serious public health problem, and directly related to production of accidents and violence. The interaction alcohol/work has raised concerns due to the direct effect on the central and peripheral nervous systems, producing alterations of important cognition functions, particularly in activities requiring a high degree of attention, concentration and reasoning for its good performance⁽¹⁷⁾, as is the case of socio-educational agents.

The presence of *social support* has been linked to improved health, because high levels of support act as a protective factor against the risks of diseases caused by stress, for example⁽¹⁸⁾. Hence, the fact of workers having social support in the workplace becomes a protective factor for the physical and mental health of individuals, including MPDs. Supportive relationships at work, both by colleagues and bosses favor problem resolution, contribute to the reduction of stress and favor the workers' well-being and health. Thus, it is a mutually beneficial relationship of support.

In this study, the largest share of socio-educational agents was classified in the group with *low social support* (63.4%).

It was found that 70% of agents classified in the *high strain* quadrant and with *low social support* had suspicion for MPD. On the other hand, another important finding from this study was that 56.5% of agents classified in high strain showed suspicion for MPD, even though they referred *high social support*.

A study with socio-educational agents found that interpersonal relationships among these workers were problematic. The agents revealed difficulties in teamwork, in addition to the human resources deficit⁽⁹⁾. These conflicting interpersonal relationships hinder supportive relationships at work, and consequently favor the disease.

CONCLUSIONS

The prevalence of suspicion for DPM in socio-educational agents in CASEs of Rio Grande do Sul was 50.1%. Among participants, 55.6% slept badly, 68.5% felt nervous, tense or worried, 50.4% found difficulty in performing daily activities with satisfaction and 51.4% got tired easily. The aspects associated with suspicion for MPD were: female gender, age up to 44 years, no practice of physical activity, no time for leisure,

makes use of medication, needs medical care and psychological counseling, unsatisfied with the workplace and need for 25-99 days off work.

The work environment can be considered a privileged space for workers and managers planning and putting into practice actions aimed at promoting and protecting health. This initiative provides shared accountability among coordinators, managers and employees.

Health promotion should be articulated within the security and health worker services in order to provide the treatment of diseases arising from work and actions to promote the biopsychosocial well-being of workers. The Occupational Health Service should have multidisciplinary activities, and the nursing plays a major role in promoting the health and welfare of these workers. Nurses involved in this area, should maintain continuous and systematic surveillance in order to detect, understand, research and analyze the determinant and conditioning factors of workers' health problems. They also have to be alert and vigilant to the conditions and environment of work, to carry out interventions that provide the health, well-being and quality of life of workers.

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